

GMRSD ARP ESSER USE OF FUNDS PLAN

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning:
 - Additional custodian will be retained to enhance cleaning and sanitizing of school facilities.
- How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year:
 - Using ESSER funding, GMRSD provided a summer "bootcamp" for learning in June 2021 and will do so again in 2022 and increased after-school offerings in 2021-22 and 2022-23.
- How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:
 - GMRSD will spend remaining funds on curricular resources, academic coaches, SEL programs and resources, staff professional development, and to maintain staffing for MTSS.
- How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions:
 - GMRSD will utilize benchmark assessments to gauge the effectiveness of its academic interventions and disciplinary data to measure social-emotional interventions. The benchmark data will be broken down into cohorts to determine the impact on those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Additionally, the District solicited feedback from teaching and support staff, parents, administrators, and all relevant stakeholders when determining the best avenues for ARP ESSER fund use.
- Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities,

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English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students:

- GMRSD placed a Google Form survey on the District website to allow for public comment and input on the Safe Reopening Plan. Additional surveys will be utilized in the event revisions are necessary. The survey is listed in both English and Spanish for community members. Bilingual staff members are available to translate, if necessary. Should an individual with a disability require the plan to be communicated in an alternate format, the District will accommodate to the greatest extent possible.

USE OF FUNDS (Academic):

- Three teaching positions (2022-2023)
- ELA and Math curricular resources
- Link-It Benchmarking system
- Learning Coaches – Using Data in Instruction and Project-based learning
- Summer Learning Program – Staffing, Supplies, and Transportation
- Extended Day Learning Enrichment Program – Staffing, Supplies, and Transportation

USE OF FUNDS (Technology and Facilities):

- One custodial position (2021-2022)
- WiFi Upgrade/Access points
- Connectivity Switches
- Cleaning and Sanitization supplies

USE OF FUNDS (Social-Emotional Learning):

- Therapy Dog visits
- Restorative Practice Professional Development
- Certification of select staff to become SEL Facilitators